

networks™
A Social Studies Learning System

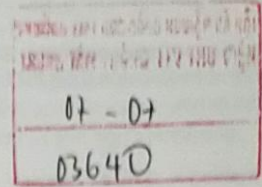
BUILDING CITIZENSHIP CIVICS & ECONOMICS



**Mc
Graw
Hill
Education**

JULY
17
MCCCLXXVII

networks™
A Social Studies Learning System



BUILDING CITIZENSHIP

CIVICS & ECONOMICS



GIFT OF THE ASIA FOUNDATION
NOT FOR RE-SALE

QUÀ TẶNG CỦA QUỸ CHÂU Á
KHÔNG ĐƯỢC BÁN LẠI

Richard C. Remy, Ph.D.

John J. Patrick, Ed.D.

David C. Saffell, Ph.D.

Gary E. Clayton, Ph.D.

**Mc
Graw
Hill**
Education

Cover Photo Credits: Romy Vandenberg/Wesend61/Corbis; Thumbnails (l to r) Photodisc/Getty Images, Blend Images/Corbis, NASA, Ingram Publishing, Blend Images/SuperStock, Brand X Images/PunchStock, Comstock/JupiterImages, Digital Stock/Corbis, Official White House Photo by Pete Souza, Emanuele Taroni/Getty Images, Blend Images/Super Stock, Courtesy of the Library of Congress Prints & Photographs Division [LC-USZC4-1538], Courtesy of the Library of Congress, Prints and Photographs Division [LC-USZ62-84331], NASA, S. Meltzer/PhotoLink/Getty Images, Brad Perks Lightscapes/Alamy, John Aikins/Corbis.

www.mheonline.com/networks



Copyright © 2016 McGraw-Hill Education

All rights reserved. No part of this publication may be reproduced or distributed in any form or by any means, or stored in a database or retrieval system, without the prior written consent of McGraw-Hill Education, including, but not limited to, network storage or transmission, or broadcast for distance learning.

Send all inquiries to:
McGraw-Hill Education
8787 Orion Place
Columbus, OH 43240

ISBN: 978-0-07-660120-2
MHID: 0-07-660120-x

Printed in the United States of America.

4 5 6 7 8 9 QVS 20 19 18 17 16

AUTHORS

AUTHORS

Richard C. Remy, Ph.D., is Professor Emeritus in the College of Education at The Ohio State University. He served for two decades as Director of the Civic Education Program at the Merhson Center for International Security and Public Policy at Ohio State. Remy received his Ph.D. in political science from Northwestern University. His books include *United States Government: Democracy in Action*, *Building Civic Education for Democracy in Poland*, *American Government and National Security*, and *Lessons on the Constitution*. In the 1990s Remy created and codirected a long-term project with the Polish Ministry of National Education and the Center for Citizenship Education, Warsaw, to develop new civic education programs for Polish students, teachers, and teacher educators.

John J. Patrick, Ed.D., is a Professor Emeritus of Education at Indiana University, Bloomington. He is the author of many publications about civics and government, such as *The Oxford Guide to the United States Government*, *The Supreme Court of the United States: A Student Companion*, *The Bill of Rights: A History in Documents*, *Founding the Republic*, *Constitutional Debates on Freedom of Religion*, *Understanding Democracy*, and *The Pursuit of Justice: Supreme Court Decisions That Shaped America*. From 1996–2009, Patrick was a member of the Standing Committee on Civics of the National Assessment of Educational Progress (NAEP). From 1992–2004, he participated in several international civic education projects involving post-Communist countries. In 2002 Patrick received Indiana University's John W. Ryan Award for distinguished achievements in International Programs. In 2003 he received the Sagamore of the Wabash Award from the Governor of Indiana in recognition of his long-term contributions to civic

education in Indiana. In 2005 he was the original recipient of the Indiana State Bar Association's Civic Education Award. In 2007 he presented the inaugural Claude Moore Endowed Lecture at the Center for the Constitution at James Madison's Montpelier.

David C. Saffell, Ph.D., received his Ph.D. in political science from the University of Minnesota. He is Professor of Political Science Emeritus at Ohio Northern University, where he served as chair of the Social Science Division for 15 years. Saffell is coauthor of *State of Local Government: Politics and Public Policies*, 9th edition, published by McGraw-Hill. He has authored and edited several other books about American government, and has written opinion pieces for various newspapers, including the *Chicago Tribune* and *Baltimore Sun*.

Gary E. Clayton, Ph.D., currently teaches economics at Northern Kentucky University. He received his Ph.D. in economics from the University of Utah. He has taught economics and finance at several universities in the United States and abroad and has authored a number of books. Clayton has appeared on numerous radio and television programs and was a frequent guest commentator for NPR's *Marketplace*. Clayton has a long-standing interest in economic education. He has participated in numerous economic education workshops, and is a National Council on Economic Education Kazanjian Award winner. Clayton also received the year 2000 Leavey Award for Excellence in Private Enterprise Education from the Freedoms Foundation at Valley Forge. Most recently, Clayton was the recipient of Northern Kentucky University's 2005 Frank Sinton Milburn Outstanding Professor Award.

CONTRIBUTING AUTHORS

Jay McTighe has published articles in a number of leading educational journals and coauthored 10 books, including the best-selling *Understanding by Design* series with Grant Wiggins. McTighe also has an extensive background in professional development and is a featured speaker at national, state, and district conferences and workshops. He received his undergraduate degree from The College of William and Mary, earned a Masters degree from the University of Maryland, and completed postgraduate studies at the Johns Hopkins University.

Dinah Zike, M.Ed., is an award-winning author, educator, and inventor recognized for designing three-dimensional, hands-on manipulatives and graphic organizers known as Foldables™. Foldables are used nationally and internationally by parents, teachers, and other professionals in the education field. Zike has developed more than 150 supplemental educational books and materials. Her two latest books, *Notebook Foldables®* and *Foldables®, Notebook Foldables®, & VKV's for Spelling and Vocabulary 4th-12th* were each awarded *Learning Magazine's*

Teacher's Choice Award for 2011. In 2004 Zike was honored with the CESI Science Advocacy Award. She received her M.Ed. from Texas A&M, College Station, Texas.

Doug Fisher, Ph.D., and Nancy Frey, Ph.D., are professors in the School of Teacher Education at San Diego State University. Fisher's focus is on literacy and language, with an emphasis on students who are English Learners. Frey's focus is on literacy and learning, with a concentration in how students acquire content knowledge. Both teach elementary and secondary teacher preparation courses, in addition to their work with graduate and doctoral programs. Their shared interests include supporting students with diverse learning needs, instructional design, and curriculum development. They are coauthors of numerous articles and books, including *Better Learning Through Structured Teaching*, *Checking for Understanding*, *Background Knowledge*, and *Improving Adolescent Literacy*. They are coeditors (with Diane Lapp) of the NCTE journal *Voices from the Middle*.

CONTENTS



AP Photo/George F. Mobley

The Bill of Rights 125

Essential Questions

How do societies balance individual and community rights? • How does social change influence government?

LESSON 1 The First Amendment 128

21st Century Skills Information Literacy 131

Landmark Supreme Court Cases *Tinker v. Des Moines*

School District 133

LESSON 2 Other Bill of Rights Protections 134

Why It Matters The Rights of the Accused 137

Issues to Debate Is the Patriot Act an infringement of privacy? 140

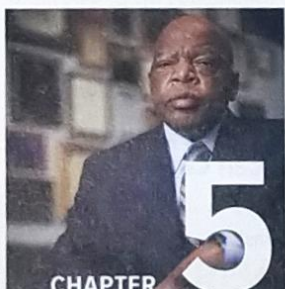
LESSON 3 Furthering Civil Liberties 141

21st Century Skills Make an Argument 145

LESSON 4 The Civil Rights Movement 146

Why It Matters Fulfilling the Promise of the Declaration 146

American Leaders Martin Luther King, Jr. 149



Getty Images

The Legislative Branch 155

Essential Question

Why do people create, structure, and change governments?

LESSON 1 Structure of Congress 158

21st Century Skills Paraphrasing 163

21st Century Skills Researching on the Internet 164

LESSON 2 Powers of Congress 165

21st Century Skills Drawing Inferences and Conclusions 168

LESSON 3 How Congress Works 170

Why It Matters Location, Location, Location 172

Teen Citizens in Action Serving as a House Page 173

21st Century Skills Making an Argument 176

LESSON 4 How a Bill Becomes a Law 177

Why It Matters Recording Votes 180

21st Century Skills Communication: Organizing Ideas 181



Brooks Kraft/Corbis

The Executive Branch 185

Essential Questions

What is required of leaders? • Why do nations interact with each other?

LESSON 1 The President and Vice President 188

21st Century Skills Making Connections 189

Why It Matters Succession Rules 193

LESSON 2 The President's Powers and Roles 194

Landmark Supreme Court Cases *United States v. Nixon* 199

LESSON 3 Making Foreign Policy 200

21st Century Skills Recognize Quality Sources 204

LESSON 4 How the Executive Branch Works 205

21st Century Skills Using Tables and Charts 207

21st Century Skills Researching on the Internet 209



Kenneth Garrett/Getty Images

The Judicial Branch 215

Essential Questions

How can governments ensure citizens are treated fairly? • Why do people create, structure, and change governments?

LESSON 1 Federal Courts	218
21st Century Skills Categorizing	220
LESSON 2 The Federal Court System	223
Why It Matters Judges and Juries	225
LESSON 3 The Supreme Court	229
Why It Matters Diversity of Justices	231
American Leaders Sandra Day O'Connor	231
21st Century Skills Interpreting Points of View	234
Landmark Supreme Court Cases <i>Marbury v. Madison</i>	235
LESSON 4 Supreme Court Procedures and Decisions	236
21st Century Skills Make Connections	237
Why It Matters Supreme Court Decisions	240



Chip Somodevilla/Getty Images

Political Parties 245

Essential Question

How do citizens, both individually and collectively, influence government policy?

LESSON 1 History of Political Parties	248
21st Century Skills Communication: Organizing Ideas	252
Why It Matters Party Platforms	253
LESSON 2 Political Parties Today	254
21st Century Skills Write a Research Report	255
Why It Matters Party Volunteers	256
Why It Matters The Importance of a Watchdog	261



ROBYN BECK/AFP/Getty Images

Voting and Elections 265

Essential Questions

What are the rights and responsibilities of citizens? • Why do people create, structure, and change governments?

LESSON 1 Who Can Vote?	268
American Leaders Alice Paul	270
21st Century Skills Write a Persuasive Paragraph	273
Why It Matters Your Vote Counts	275
Landmark Supreme Court Cases <i>Bush v. Gore</i>	276
LESSON 2 Elections and Campaigns	277
Teen Citizens in Action Putting Political Beliefs into Action	281
21st Century Skills Distinguishing Fact from Opinion	283
Why It Matters Campaign Rules	283

CONTENTS



Jim West/PhotoDisc

Public Opinion and Government 287

Essential Question

How do citizens, both individually and collectively, influence government policy?

LESSON 1 Forming Public Opinion 290

21st Century Skills Researching on the Internet 295

21st Century Skills Recognizing Bias 296

LESSON 2 The Mass Media 297

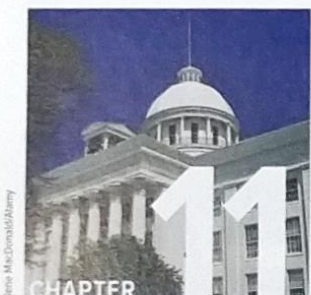
21st Century Skills Communication: Summarizing 300

Landmark Supreme Court Cases *Hazelwood School District v. Kuhlmeier* 302

LESSON 3 Interest Groups and Lobbying 303

Why It Matters Propaganda 307

Issues to Debate Are social networking sites good for democracy? 309



Rene McDonald/Alamy

State Government 313

Essential Question

Why and how do people create, structure, and change governments?

LESSON 1 The Federal System 316

21st Century Skills Identifying Points of View 317

Issues to Debate Can states set immigration law? 323

LESSON 2 State Legislative Branch 324

21st Century Skills Interpreting Points of View 325

Why It Matters Citizen Power 327

LESSON 3 State Executive Branch 329

Why It Matters Write Your Governor 331

LESSON 4 State Judicial Branch 334

Landmark Supreme Court Cases *In re Gault* 339



Barry Winick/Getty Images

Local Government 343

Essential Question

Why and how do people create, structure, and change governments?

LESSON 1 City Governments 346

21st Century Skills Analyze News Media 347

Why It Matters School Government 348

Landmark Supreme Court Cases *Plessy v. Ferguson* 353

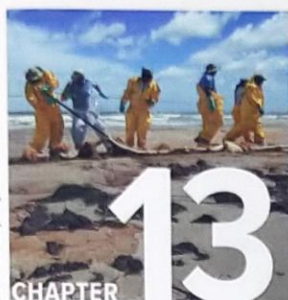
LESSON 2 County Governments 354

21st Century Skills Analyzing Historical Maps 355

LESSON 3 Towns, Townships, and Villages 359

21st Century Skills Conduct Research 361

Why It Matters Addressing Local Concerns 363



Dealing with Community Issues 367

Essential Question

How do citizens, both individually and collectively, influence government policy?

LESSON 1 How a Community Handles Issues . . . 370

Why It Matters Policy Affects You 371

Teen Citizens in Action Growing a Community 371

21st Century Skills Prioritizing 374

LESSON 2 Education and Social Issues 375

Why It Matters Education Pays 375

American Leaders Geoffrey Canada 378

21st Century Skills Articulating Ideas 381

LESSON 3 Environmental Issues 382

Why It Matters Air Pollution and Health 385



Citizens and the Law 391

Essential Question

How do laws protect individual rights?

LESSON 1 Sources and Types of Law 394

21st Century Skills Interpret Points of View 397

21st Century Skills Compare and Contrast 399

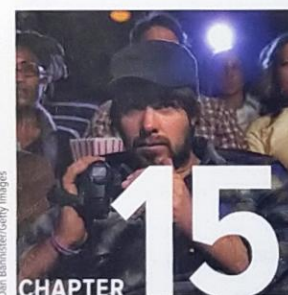
Why It Matters Student Government 400

Landmark Supreme Court Cases *Miranda v. Arizona* 402

LESSON 2 The American Legal System 403

21st Century Skills Researching on the Internet 405

Issues to Debate Can schools punish students for off-campus Internet speech? 409



Civil and Criminal Law 413

Essential Questions

Why does conflict develop? • How can governments ensure citizens are treated fairly?

LESSON 1 Civil Law 416

Why It Matters Keeping Order 417

21st Century Skills Compare and Contrast 420

LESSON 2 Criminal Law 421

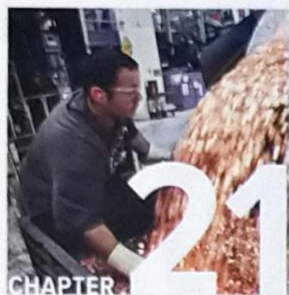
Why It Matters The Long-Term Cost of Crime 423

Landmark Supreme Court Cases *Gideon v. Wainwright* . . . 428

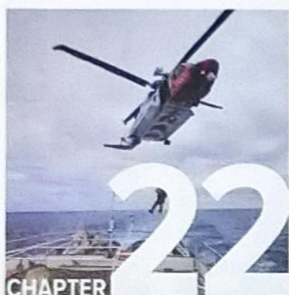
LESSON 3 The Juvenile Justice System 429

21st Century Skills Write a Case Study 432

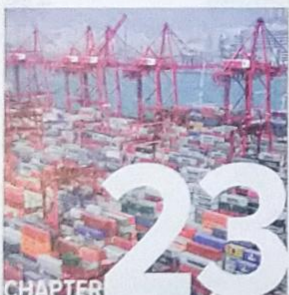
CONTENTS



Stephen Haggerty/Getty Images



Jim Richardson/Getty Images



Ben Misenkovsky/Getty Images

The Government and Banking 565

Essential Question

How does government influence the economy and economic institutions?

LESSON 1 Money 568

Why It Matters Bartering 569

Why It Matters Direct Deposit 570

21st Century Skills Question 572

LESSON 2 The Federal Reserve System 573

21st Century Skills Calculating Percentages 577

Why It Matters Rules and Regulations 578

LESSON 3 Banks and Banking 579

Why It Matters Protecting Your Money 582

21st Century Skills Distinguishing Fact from Opinion 583

Financing the Government 587

Essential Question

How does government influence the economy and economic institutions?

LESSON 1 The Federal Budget: Revenues and Expenditures 590

Why It Matters Tax Holidays 594

21st Century Skills Internet Research 596

LESSON 2 Fiscal Policy 597

21st Century Skills Interpreting Points of View 601

Why It Matters Government Spending 603

International Trade and Economic Systems 607

Essential Questions

*Why do people trade? •
Why and how do people make economic choices?*

LESSON 1 Why and How Nations Trade 610

Why It Matters Trade Barriers 612

21st Century Skills Interpret Points of View 614

American Entrepreneurs Walter Elias Disney 615

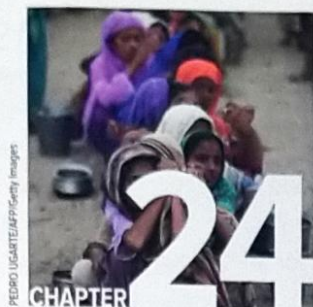
Issues to Debate Should we allow more offshore drilling? ... 617

LESSON 2 Economic Systems and Development 618

21st Century Skills Self-Direction 619

21st Century Skills Taking Notes 621

Teen Citizens in Action Helping Children to Better Health 623



The United States and Foreign Affairs 629

Essential Questions

Why and how do nations interact with one another? • Why does conflict develop?

LESSON 1 Global Interdependence and Issues 632

- Teen Citizens in Action** Developing Nations by Empowering Orphans 635
- 21st Century Skills** Compare and Contrast 636
- Why It Matters** Your Interdependent World. 637

LESSON 2 The United States and International Organizations 638

- Why It Matters** Organization in Your Life 639

LESSON 3 The United States and World Affairs 644

- 21st Century Skills** Determine Cause and Effect. 646
- 21st Century Skills** Write a Blog Entry 649

REFERENCE ATLAS..... 655

GLOSSARY/GLOSARIO 662

INDEX 697